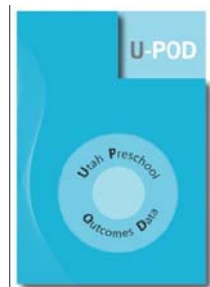


U-POD Preschool Outcomes Data Student Summary Form



Student Name _____

Date of Birth _____

Entry Date _____

Exit Date _____

Answer the questions below as a team; think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in closer contact with the child).

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others

	Not Yet		Emerging		Somewhat		Completely
Entry	1	2	3	4	5	6	7
Exit	1	2	3	4	5	6	7

Progress Yes _____ No _____

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

	Not Yet		Emerging		Somewhat		Completely
Entry	1	2	3	4	5	6	7
Exit	1	2	3	4	5	6	7

Progress Yes _____ No _____

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects)
- Getting from place to place (mobility) and using tools (e.g., forks, pencils, strings attached to objects)

	Not Yet		Emerging		Somewhat		Completely
Entry	1	2	3	4	5	6	7
Exit	1	2	3	4	5	6	7

Progress Yes _____ No _____

SOURCES OF INFORMATION

Outcome	Source of Information at Entry	Team Members Name and Role	Outcome	Source of Information at Exit	Team Members Name and Role
1, 2, 3	<input type="checkbox"/> Standardized Evaluations		1, 2, 3	<input type="checkbox"/> Standardized Evaluations	
1, 2, 3	<input type="checkbox"/> Observations		1, 2, 3	<input type="checkbox"/> CBA	
1, 2, 3	<input type="checkbox"/> Family Questionnaire		1, 2, 3	<input type="checkbox"/> Observations	
1, 2, 3	<input type="checkbox"/> Evaluation Tools		1, 2, 3	<input type="checkbox"/> Evaluation Tools	
1, 2, 3	<input type="checkbox"/> Other		1, 2, 3	<input type="checkbox"/> Other	

*Data are contained within the student's file to support the team's decisions. UPOD form remains in student's special education file.